

## SUCCESS AND WELLNESS FUNDS PLAN

### GENERAL USE DESCRIPTION

<p><b>Describe generally how the School will use the funds.</b> (What are the goals/objectives the School expects to achieve?)</p>	<p>The objective of the school’s plan is to increase behavioral supports for all students, identify students who would benefit from mental health services, and support students with access to mental health services or other supports through our partners.</p>
--	--

### COMMUNITY PARTNERS

Identify the name and category of the community partners that coordinated with the School in developing this plan. You must identify at least **two** partners and select which category they fall into.

<p><b>Partner 1 Name:</b> National Youth Advocate Program</p>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Community mental health prevention or treatment provider</li> <li><input type="checkbox"/> Local board of alcohol, drug addiction, and mental health services</li> </ul>
<p><b>Partner 2 Name:</b> The Well</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Local board of alcohol, drug addiction, and mental health services</li> <li><input type="checkbox"/> Educational service center</li> <li><input type="checkbox"/> County board of developmental disabilities</li> <li><input type="checkbox"/> Community-based mental health treatment provider</li> <li><input type="checkbox"/> Board of health of a city or general health district</li> <li><input type="checkbox"/> County department of job and family services</li> <li><input checked="" type="checkbox"/> Nonprofit organization with experience serving children</li> <li><input type="checkbox"/> Public hospital agency</li> </ul>
<p><b>Partner 3 Name:</b> Helping 2 Overcome Systems</p>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Local board of alcohol, drug addiction, and mental health services</li> <li><input type="checkbox"/> Educational service center</li> <li><input type="checkbox"/> County board of developmental disabilities</li> <li><input checked="" type="checkbox"/> Community-based mental health treatment provider</li> <li><input type="checkbox"/> Board of health of a city or general health district</li> <li><input type="checkbox"/> County department of job and family services</li> </ul>

	<input type="checkbox"/> Nonprofit organization with experience serving children <input type="checkbox"/> Public hospital agency
--	---

**INITIATIVE DETAILS**

Describe how the funds will be used. Space for multiple initiatives has been provided. For each initiative use the rows on the following pages to: (a) identify the specific use(s) of the funds; (b) identify the category(ies) of the initiative; (c) describe how you anticipate the use of funds will impact students (including the number of students that will be impacted; include direct and indirect impacts); and (e) explain how impact will be measured.

<b>Initiative #1 Description</b> (Identify the specific use of funds)	Behavior Specialist as part of the school team leading our PBIS program of Tier 1 supports and identifying students for Tier 2 and 3 supports.
<b>Initiative Category</b> (Select all that apply)	<input checked="" type="checkbox"/> Mental health services, including telehealth services, community-based behavioral health services, and recovery supports* <input type="checkbox"/> Physical health care services, including telehealth services and community-based health services* <input checked="" type="checkbox"/> Culturally appropriate, evidence-based or evidence-informed prevention services, including youth-led programming and curricula to promote mental health and prevent substance use and suicide, and trauma-informed services <input type="checkbox"/> Services for homeless youth <input type="checkbox"/> Services for child welfare involved youth <input type="checkbox"/> Community liaisons or programs that connect students to community resources, including behavioral wellness coordinators and city connects, communities in schools, and other similar programs <input type="checkbox"/> Family engagement and support services <input type="checkbox"/> Student services provided prior to or after the regularly scheduled school day or any time school is not in session, including mentoring programs <p style="color: red;">*At least 50% of the total Success and Wellness Funds must be spent on one of the top two categories, or a combination of both</p>
<b>Anticipated <u>Direct</u> Impact</b> (Identify the grades and number of students that are expected to be directly impacted by this use of funds <u>and</u> how they will be impacted)	<p>Grades K-6, 180 students to be impacted by the implementation of the PBIS program and students receiving Tier 1 supports.</p> <p>Approximately 50 of these students to be identified for Tier 2 and 3 supports</p>

<p><b>Anticipated <u>Indirect</u> Impact</b>          (Identify the grades and number of students that are expected to be indirectly impacted by this use of funds <u>and</u> <i>how</i> they will be impacted)</p>	<p>N/A – Entire school population included in direct impact</p>
<p><b>How will you measure the success of this initiative?</b></p>	<p>Measure of the progress of this initiative will be through the PBIS schoolwide Tiered Fidelity Inventory. This measure of success includes review of PBIS implementation and the reduction of behavior incidents such as out of school suspension.</p>

<p><b>Initiative #2 Description</b> (Identify the specific use of funds)</p>	<p>Mindfulness Educator to provide instruction to students as a weekly special. The Mindfulness Educator will also work with students in individual or small groups to practice mindfulness strategies to support success and wellness.</p>
<p><b>Initiative Category</b> (Select all that apply)</p>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Mental health services, including telehealth services, community-based behavioral health services, and recovery supports*</li> <li><input type="checkbox"/> Physical health care services, including telehealth services and community-based health services*</li> <li><input checked="" type="checkbox"/> Culturally appropriate, evidence-based or evidence-informed prevention services, including youth-led programming and curricula to promote mental health and prevent substance use and suicide, and trauma-informed services</li> <li><input type="checkbox"/> Services for homeless youth</li> <li><input type="checkbox"/> Services for child welfare involved youth</li> <li><input type="checkbox"/> Community liaisons or programs that connect students to community resources, including behavioral wellness coordinators and city connects, communities in schools, and other similar programs</li> <li><input type="checkbox"/> Family engagement and support services</li> <li><input type="checkbox"/> Student services provided prior to or after the regularly scheduled school day or any time school is not in session, including mentoring programs</li> </ul> <p>*At least 50% of the total Success and Wellness Funds must be spent on one of the top two categories, or a combination of both</p>
<p><b>Anticipated <u>Direct</u> Impact Grade and number of students <i>directly</i> impacted by the initiative</b> (Identify the grades and number of students that are expected to be directly impacted by this use of funds <u>and</u> <i>how</i> they will be impacted)</p>	<p>Grades K-6, 180 students to be impacted by the implementation of the Mindfulness program and students receiving Tier 1 supports. Approximately 15 of these students to be identified for Tier 2 and 3 supports to be provided by the Mindfulness Educator</p>
<p><b>Anticipated <u>Indirect</u> Impact</b> (Identify the grades and number of students that are expected to be indirectly impacted by this use of funds <u>and</u> <i>how</i> they</p>	<p>N/A – Entire school population included in direct impact</p>

<p>will be impacted)</p>	
<p><b>How will you measure the success of this initiative?</b></p>	<p>The success of the initiative will be measured by an analysis of behavioral data (Suspensions, Referrals, etc) and through data collected from students participating in the initiative (observations, notes, surveys).</p>
<p><b>Initiative #3 Description</b> (Identify the specific use of funds)</p>	<p>Identification of students and registration in mental health services</p>
<p><b>Initiative Category</b> (Select all that apply)</p>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Mental health services, including telehealth services, community-based behavioral health services, and recovery supports*</li> <li><input type="checkbox"/> Physical health care services, including telehealth services and community-based health services*</li> <li><input checked="" type="checkbox"/> Culturally appropriate, evidence-based or evidence-informed prevention services, including youth-led programming and curricula to promote mental health and prevent substance use and suicide, and trauma-informed services</li> <li><input type="checkbox"/> Services for homeless youth</li> <li><input type="checkbox"/> Services for child welfare involved youth</li> <li><input checked="" type="checkbox"/> Community liaisons or programs that connect students to community resources, including behavioral wellness coordinators and city connects, communities in schools, and other similar programs</li> <li><input type="checkbox"/> Family engagement and support services</li> <li><input checked="" type="checkbox"/> Student services provided prior to or after the regularly scheduled school day or any time school is not in session, including mentoring programs</li> </ul> <p>*At least 50% of the total Success and Wellness Funds must be spent on one of the top two categories, or a combination of both</p>
<p><b>Anticipated <u>Direct</u> Impact Grade and number of students <i>directly</i> impacted by the initiative</b> (Identify the grades and number of students that are expected to be directly</p>	<p>Grade K-6, 30 students will be registered for mental health programs provided by our partners for mental health services provided at the school or through after school programming. Community</p>

<p>impacted by this use of funds <u>and</u> <i>how</i> they will be impacted)</p>	<p>based treatment providers increase access to supports during school breaks and over the summer.</p>
<p><b>Anticipated <u>Indirect</u> Impact</b>          (Identify the grades and number of students that are expected to be indirectly impacted by this use of funds <u>and</u> <i>how</i> they will be impacted)</p>	<p>K-6 180 students are indirectly impacted as the mental health programs counselors are available to provide support strategies and resources to classroom teachers and staff which can be implemented schoolwide with students not enrolled in direct mental health services.</p>
<p><b>How will you measure the success of this initiative?</b></p>	<p>Success will be measured by the number of referred students who become enrolled in mental health services. Success will also be measured by student progress with their individual goals as developed as monitored as part of the mental health services provided.</p>