

Serving Grades K-6

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[www.ImagineBellaAcademy.org](http://www.ImagineBellaAcademy.org)

2021-2022 Annual Report

# BELLA ACADEMY OF EXCELLENCE

Established 2009

## SCHOOL HOURS

1,111.5 Kindergarten

1,105 Grades 1-6

88.9% Attendance Rate

## INSPIRED TEAM

Arun Dutt

SCHOOL LEADER

## TEACHERS/STAFF

Teachers 10

Special Education Teachers 2

Teacher Aides 1

## STUDENTS

Total Enrollment 188

97.7% Black, Non-Hispanic

97.4% Economic Disadvantage

7.4% Students with Disabilities

## SCHOOL BOARD

Hakeem Thornton, President

Claire Powell, Secretary

William R. Wright

## FUNDING

Total Operating Revenues

\$2,451,898

Non-Operating Revenues

\$1,388,803

Operating Expenses

\$3,853,882

*Cash basis, unaudited. Provided by Bella Academy of Excellence Designated Fiscal Officer.*

## Our Mission

Creating an innovative and academically excellent learning environment which is centered on students, directed by teachers, and supported by home and community.

## Curriculum

Bella Academy of Excellence employs research based programs including, but not limited to, Lexia, Freckle, My Math (K-5), Glencoe Math (6), Science4Us (K-2), Gizmos (3-6), and Next Step Guided Reading. Bella Academy also utilizes regionally developed Imagine Pacing Guides and Curriculum Guides for all core subjects in all grade levels.

## Additional Offerings

Students receive additional time in small groups for intervention or enrichment in reading and math that focus on instructional gaps, to get them closer to mastery. Bella Academy of Excellence focuses on all subject areas weekly including art, mindfulness, and physical education. Students partake in Friday Clubs throughout the school year where they can bond with staff members on common interests and build positive relationships school-wide. In addition, each student is a part of one of five houses, based on different character traits, and work together to be the winning house of the year by demonstrating positive character and our Shared Values.



## Academic Goals and Results

Bella Academy of Excellence aims for every student to gain more than one year's growth during the academic year and achieve a Student Growth Percentile of 40 or greater. We also strive for all students who enter below grade level to attain grade level proficiency within three years or less. Those at or above grade level will be challenged to soar beyond expectations.

The Renaissance STAR assessment system is used worldwide as a multipurpose tool for screening and progress monitoring, and includes resources for targeting instruction for individual learners. Test indicators measure student learning gains, or academic growth over the course of one school year.

Student Growth Percentile, or SGP, is also collected to compare a student's growth to that of his or her academic peers nationwide. SGP is reported on a 1-99 scale, with lower numbers indicating lower relative growth and higher numbers indicating higher relative growth. For example, if a student has an SGP of 90, it means the student has shown more growth than 90 percent of academic peers.

### STAR Renaissance 2021-2022

Grade	K	1	2	3	4	5	6	Overall
Early Literacy Mean Learning Gain (K-1)	1.19	1.07						1.12
Reading Mean Learning Gain (2-6)			1.2	1.13	1.16	1.1	1.06	1.13
Math Mean Learning Gain (1-6)		1.05	1.15	1.14	1.1	1.08	1.11	1.14
Early Literacy SGP	42	20						25
Reading SGP			43	69	74	72	58	64
Math SGP		50	40	59	58	65	60.5	56

**Imagine Schools**  
**Measures of Excellence Awards 2022**  
 A- in Character Development  
 A- in Shared Values  
 Academic Growth Top Performer  
 in Reading & Math



## Report Card Data 2021-2022

### Achievement

This component represents whether student performance on state tests met established thresholds and how well students performed on tests overall.



Needs support to meet state standards in academic achievement.

### Early Literacy

The Early Literacy Component is a measure of reading improvement and proficiency for students in kindergarten through third grade.



Needs significant support to meet state standards in early literacy (K-3).

### Progress

This component looks closely at the growth all students are making based on their past performances.



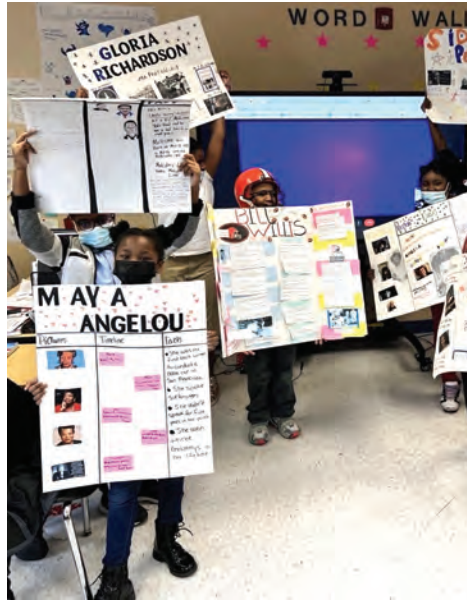
Significant evidence that the school exceeded student growth expectations by a larger magnitude.

### Gap Closing

The Gap Closing Component is a measure of the reduction in educational gaps for student subgroups.



Exceeds state standards in closing educational gaps



*98% of Bella Academy of Excellence families agree  
“This school provides a welcoming environment for all students and their families.”*

### SPONSOR STATEMENT

St. Aloysius, as the sponsor of this school, is legally mandated to provide oversight, monitoring, and technical assistance. As part of the monitoring process, the performance of the school is assessed and evaluated on each of the required Ohio School Report Card components. Additionally, St. Aloysius has a regular presence at school board meetings where student performance indicators such as attendance, behavior, and academic achievement are tracked and financial and organizational issues that impact student success are reviewed and discussed. Key to the oversight, monitoring, and technical assistance is St. Aloysius' review of the school's Ohio Improvement Process (OIP) plan development and implementation. As a result of our thorough oversight and monitoring, St. Aloysius has determined that this school is substantially compliant with the rules and regulations governing community schools.

All community school sponsors are required to submit a written report of the evaluation results of the school's academic, financial, and organizational performance, as well as the school's legal compliance with Ohio Revised Code, Ohio Administrative Code, and to the terms of the Community School contract. This report must be made available to parents of students enrolled in the community school by November 30th of each year under OAC 3301-102-05 (A) (3). An Annual Report regarding the performance of this school and other schools under the sponsorship of St. Aloysius will be posted on our website at [www.stalschildren.org/charterschools](http://www.stalschildren.org/charterschools) and [www.charterschoolspec.com](http://www.charterschoolspec.com) no later than November 30, 2022. Parents are urged to review this report, in addition to other monitoring and evaluation reports available through the school or the sponsor for a full understanding of the school's performance.